ORDER


In the context of the formulation of the Eleventh Five Year Plan 2007-12 for the Education Sector, it has been decided to set up a Working Group for Basic Education and Literacy under the Department of Elementary Education and Literacy, Ministry of Human Resource Development.

The Composition of the Working Group is given at Annexure – I.

The Terms of Reference of the Working Group are given at Annexure II.

The Chairperson of the Working Group, if deemed necessary, may constitute sub-groups and/or may co-opt additional members.

The Working Group will finalize its report within six months.

The expenditure on TA/DA etc. of official members in connection with the meetings of the Working Group will be borne by the parent Department/Ministry/Organization to which the member belongs. Non-official members will be entitled to TA/DA as admissible to Grade I officers of the Government of India and this expenditure will be borne by the Convener Department.

(Bimla Bajaj)
Under Secretary to the Government of India

Copy forwarded to:
2. PS to Deputy Chairman, Planning Commission
3. PS to MOS (P&PI)
4. PSs to All members of Planning Commission
5. PS to Member Secretary, Planning Commission
6. PS to Secretary(Expenditure), Department of Expenditure
7. Ministry of Finance (Plan Finance Division)
8. PS to Secretary, Ministry of Home Affairs, New Delhi
9. Pr. Advisers/Sr. Consultants/Advisers/JS/Admn/Heads of Division
10. I.F Cell, PC Division, Planning Commission
11. Admn. I/Accs/I/Genl I & II Sections, Planning Commission
12. Information Officer, Planning Commission
13. Library, Planning Commission
LIST OF EXPERTS FOR THE WORKING GROUP ON BASIC EDUCATION AND LITERACY—ELEVENTH FIVE YEAR PLAN.

1) Smt. Kumud Bansal
Secretary,
Department of Elementary Education & Literacy,
Ministry of HRD, C-Wing, Shastri Bhavan,
New Delhi
Chairperson

2) Joint Secretary (EE-I)
Department of Elementary Education & Literacy
Ministry of HRD, C-Wing, Shastri Bhavan,
New Delhi
Member - Convener

3) Joint Secretary (AE)
Department of Elementary Education & Literacy,
Ministry of HRD, C-Wing, Shastri Bhavan,
New Delhi
Member - Convener

4) Joint Secretary
(Secondary Education)
Department of Secondary Education
Ministry of HRD, C-Wing, Shastri Bhavan,
New Delhi
Member

5) Joint Secretary
(in-charge, NYKS/NSS)
Ministry of Youth Affairs & Sports
C-Wing, Shastri Bhavan, New Delhi
Member

6) Joint Secretary,
(in-charge of ECCE)
Ministry of Women and Child Development
C-Wing, Shastri Bhavan, New Delhi
Member

7) Dr. Madhav Chavan,
Pratham,
101, Royal Crest,
Lokmanya Basant Road-3,
Dadar, Mumbai-400014.
Member

8) Ms. Shanta Sinha,
M V Foundation,
28, Manedepally West,
Road No. 1, Secunderabad-500026.
Member

9) Shri Denzil Saldhana
Member, TISS,
Post Box No. 8313, V.N. Purav Marg,
DEONAR, Mumbai-400088
Member

10) Dr (Mrs). B. Akhtar,
Department of Adult Education
University of Madras, Chennai
Member
11) Shri Dilip Ranjekar, 
Azim Premji Foundation, 
No.5, Papanna Street, ST. Marks Road Cross 
Bangalore-560001 
Member

12) Dr. Panchuri 
H.N.B Garhwal University 
Srinagar, Garhwal-246174, Uttrakhand 
Member

13) Dr. S. Mohan 
Department of Education 
Alagappa University, Sivaganga 
Tamil Nadu- 630003 
Member

14) Dr. Geeta Menon 
Director (Girl's Education), Care India 
27, Hauz Khaz Village, New Delhi -110016 
Member

15) Ms. Sudha Murthy, 
Infosys Technology Limited, 
Registered Office Electronic City, 
Hosur Road, Bangalore-561229 
Member

16) Dr. Raiza Patel 
Indian Institute of Education 
Pune- 411029, Maharashtra. 
Member

17) Shri. Anil Bordia, 
Foundation for Education & Development 
C-113, Shivaji Marg, Vijay Park, 
Jaipur-302004 
Member

18) Dr. Parth J. Shah 
Centre for Civil Society 
K-36 Hauz Khas Enclave, New Delhi 
Member

19) Mr. D. Bikshapathi Goud 
D.No.3-10-66/1, 
Opp Shiva Sai Apartment, 
Ramanthapur- 500013 
Hyderabad. 
Member

20) Director, NIEPA, 
Sri Aurobindo Marg, 
New Delhi. 
Member

21) Director, NCERT 
Sri Aurobindo Marg, 
New Delhi. 
Member

22) Chairman 
National Council of Teacher Education 
Hans Bhavan, Wing II, 
1, Bahadur Shah Zafar Marg, New Delhi-110002 
Member
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<tr>
<th>No.</th>
<th>Name</th>
<th>Organization/Position</th>
<th>Designation</th>
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<tr>
<td>23</td>
<td>Chairman</td>
<td>National Institute of Open School (NIOS), B 31B Kailash Colony, New Delhi-110048</td>
<td>Member</td>
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<tr>
<td>24</td>
<td>Director, IAMR</td>
<td>Plot No 25, Sector 7A, Institutional Area, Narela, Delhi-110040</td>
<td>Member</td>
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<td>25</td>
<td>Secretary (Education)</td>
<td>Govt. of Uttar Pradesh.</td>
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<td>26</td>
<td>Secretary (Education)</td>
<td>Govt. of Madhya Pradesh.</td>
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<td>Secretary (Education)</td>
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<td>28</td>
<td>Secretary (Education)</td>
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<td>32</td>
<td>Secretary (Education)</td>
<td>Govt. of Nagaland.</td>
<td>Member</td>
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<td>33</td>
<td>Shri M.N. Roy</td>
<td>Secretary, Panchayati Raj, Govt. of West Bengal.</td>
<td>Member</td>
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<tr>
<td>34</td>
<td>Secretary (Education)</td>
<td>Government of Jharkhand, Ranchi</td>
<td>Member</td>
</tr>
<tr>
<td>35</td>
<td>Shri. J.M Abhyankar</td>
<td>State Project Director, SSA Maharashtra</td>
<td>Member</td>
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<tr>
<td>36</td>
<td>Dr. C. Chandramohan</td>
<td>Director (Education), Planning Commission, New Delhi.</td>
<td>Member</td>
</tr>
<tr>
<td>37</td>
<td>Mrs. Kirti Saxena</td>
<td>Director (Education), Planning Commission, New Delhi.</td>
<td>Member</td>
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Subject: Constitution of Working Group on Basic Education and Literacy for the formulation of Eleventh Five Year Plan 2007-12 - Terms of Reference -Regd.

TERMS OF REFERENCE OF THE WORKING GROUP ON BASIC EDUCATION AND LITERACY - ELEVENTH FIVE YEAR PLAN.

1. To review the existing plans and programmes under Elementary Education and Literacy, with particular emphasis on outcomes in terms of access, enrolment, retention, dropouts and quality of education by gender, social and regional classifications.

2. To evolve a detailed perspective plan and strategies with specific medium term monitorable targets for providing quality basic education up to Class X, including through EGS/AIE Centres, to all children in the age group of 6-16 years and to suggest improvements in delivery mechanism for effective implementation of various schemes/programmes.

3. To suggest ways and means to enhance effectiveness of school supervision and monitoring, with a view to impart quality education and improving 'learners' achievements.

4. To formulate an operational strategy and action plan in convergence with other schemes, for progressively universalizing at least one year of ECCE for all children in the age group of 4-6 years.

5. To suggest measures for improving implementation of MDMS, Sarva Shiksha Abhiyan and various Literacy Programmes for achieving the goals of Education For All (EFA) and Millennium Development Goals (MDGs). To suggest improvements/restructuring of literacy programmes for greater involvement of State Governments for increasing transparency and accountability.

6. To undertake an in-depth review of the implementation of MDMS, in terms of adequacy and effectiveness of the systems and infrastructure and the impact of the programmes on school attendance and on, improvement in the nutritional status of children etc.

7. To review the implementation of teacher education programmes including the functioning of DIETS, SCERT, SIEMAT, and to make a realistic estimate of demand for teachers in the XI Plan and beyond as also and to assess the need for pre-service and in-service training in terms of manpower and infrastructure.

8. To evolve a policy for providing quality basic education, including through public private cooperation/partnership and to suggest the broad parameters of such a policy.

9. To review effectiveness of programmes addressing the needs of SCs, STs, OBCs, Minorities, girls and women's education and to examine the feasibility of introducing alternative systems for the poor students.

10. To suggest measures for faster reduction in illiteracy in the country and interventions for the 35 plus age group of illiterate population also with emphasis on gender, regional and social dimensions.

11. To suggest modifications in educational indicators, computation of education index, and also suggests measures for improvements in better management of educational statistics at district, state and national levels.

12. To estimate scheme-wise financial requirements of the existing programmes and for new interventions in the XI Plan for the Department of EE&L.

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